



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	THUNCHAN MEMORIAL GOVT. COLLEGE, TIRUR
Name of the head of the Institution	Dr Ushakumary D
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04942630027
Mobile no.	9847898106
Registered Email	tmgctirur@gmail.com
Alternate Email	tmgciqac@gmail.com
Address	PO Vakkad
City/Town	Tirur
State/UT	Kerala
Pincode	676502
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Prajit Chandran
Phone no/Alternate Phone no.	04942630027
Mobile no.	9495231963
Registered Email	prajit.chandran@gmail.com
Alternate Email	prajit.chandran@maharajas.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://tmgctirur.org/Admin/content/IQAC/REVIEWED%20AQAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B++	2.79	2016	15-Sep-2016	16-Sep-2021

6. Date of Establishment of IQAC	24-Aug-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Shastrayaan	09-Mar-2018 2	1000
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1.Shastrayaan 2. Research department for Arabic 3Funds for new academic block 4 utilisation of plan fund 5.Master plan submitted to DCE

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Shastrayaan	Successfully implemented
Research Department for Arabic	University orders issued
Proposal for new academic block	Funds allocated.
Plan fund proposals submitted .	about nineseven percent funds utilised
Preparation of a master plan	Successfully completed

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
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College council	25-Jul-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	07-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	as part of e-governance, , the management system was installed by the DCE and operated for official correspondence. It is known as FFMS and DDFs are realised using the same. The Principals approval and forward to DCE is carried out using the same. The training programs towards the same was attended by the staffs.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum and the syllabus are delivered as per the regulations from the University from time to time. The teachers of our college are members of different boards of studies and actively engage in the revision and amendments by the university from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ASAP	13/06/2017	33
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	29
BSc	Maths	27
BA	Malayalam	34
BA	Arabic	34
BCom	Commerce	53
MCom	Commerce	15
MA	Arabic	20
MA	Malayalam	14
MSc	Maths	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The IQAC members include the HODs of the departments and the feedback form is collected from the students. These are consolidated and discussed in the meetings of the respective departments regarding the overall response from the students. The report is submitted to the College council for perusal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Maths	30	2400	30
BSc	Physics	48	2600	48
BA	Arabic	44	2050	44
BA	Malayalam	43	3480	43
BCom	Commerce	53	3900	52
MCom	Commerce	21	1310	20
MA	Malayalam	20	610	20
MA	Arabic	20	580	18
MSc	Maths	20	960	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	666	152	20	12	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	10	3	5	5	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SSP, WWS are the mentoring programmes conducted in the college. An amount of Rs 226632 towards SSP and 245934 towards WWS was utilised. 90 students were mentored under WWS. The program comprised of both internal mentoring sessions and external mentoring sessions. Mock interviews, lectures, study tours were included in the mentoring sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
818	40	20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

40	40	0	8	11
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MMS	S	17/07/2018	30/08/2018
MA	MAR	S	18/07/2018	30/08/2018
BSc	MAT	S	30/03/2018	03/05/2018
BSc	PHY	S	30/03/2018	04/05/2018
BA	AAARA	S	30/03/2018	24/04/2018
BA	MAR	S	30/03/2018	24/04/2018
BCom	BCM	S	20/03/2018	20/04/2018
MCom	MCM	S	12/07/2018	28/08/2018
MA	MMA	S	19/07/2018	24/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Model exams, seminars, assignments, take home tests, open book tests, projects, viva .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calender forwarded by the university is adhered to. The orders issued by the University from time to time is followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCM	MCom	COMMERCE	15	14	93

MAR	MA	MALAYALAM	14	13	93
MMA	MA	ARABIC	20	18	90
MMS	BSc	MATHS	27	24	89
PHY	BSc	PHYSIC	29	26	90
BCM	BCom	COMMERCE	53	47	89
MAR	BA	MALAYALAM	34	30	88
AARR	BA	ARABIC	34	32	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.tmgctirur.org/Admin/content/IOAC/ACTION%20TAKEN%20REPORT%202017%2018.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arabic	4	2.2
National	Mathematics	3	0
National	commerce	1	0
National	Malayalam	2	0
National	Physics	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	20
Malayalam	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	34	0	3
Presented papers	0	11	0	0
Resource persons	1	4	0	3
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45.02	43.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26097	4027375	555	81949	26652	4109324
Reference Books	1869	547086	12	8200	1881	555286
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	118	4	2	1	1	1	6	0	0
Added	2	0	0	0	0	0	0	0	0
Total	120	4	2	1	1	1	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21.5	1	25.5	1.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Registers are maintained at these places. Fitness centres, library, departmental libraries update these registers as and when students and faculties avail these services.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
WWS	04/07/2018	90	DCE
SSP	27/06/2018	130	DCE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PSC coaching	50	25	5	25
2018	NET coaching	60	45	15	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.Sc	Physics	MG University	MSc
2018	10	B.Sc	Physics	Calicut University	MSc
2018	11	B.Sc	Maths	Calicut University	MSc
2018	4	B.Sc	Maths	Calicut University	BEd
2018	2	B.Sc	Physics	Calicut University	BEd
2018	14	B.Com	Commerce	Calicut University	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	5
NET	15
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
pole vault	college	12
shot puts	college	18
discus throw	college	15
long jumps	college	23
High jumps	college	15
Javelin throw	college	20

Track	college	100
Kho Kho	college	50
kabbadi	inter college	50
football	college	34
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College union activities The college union is a democratic statutory body which assists the college in the smooth running of the activities. The Academic activities, sports , co-curricular activities are coordinated by the college union through the students representatives and various Association in the college. Viz. Physics Association, Commerce Association, Malayalam association , Mathematics association, and Arabic association. The fine arts day are observed and the winners are selected for university meet , state and national meets. Similarly annual sports day and college day are important events in the college to identify talents. The academic activities are also influenced with the college union submitting their requirements for courses, infrastructure and other needs of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni. Ther Alumni proposes capacity building measures to the college council which are consolidated in preparing annual plans for the college. The alumni supports students who are needy and also sponsors awards for students.

5.4.2 – No. of enrolled Alumni:

1600

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

January 26 is declared as college alumni day. The members meet and the gathering is celebrated in great pomp. Scholarships and awards are distributed.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College Union elections, PTA activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The governing body meets regularly and decides upon the course of action. The students, parents and local representatives are engaged in the management. The talents of the students and local people are utilised for accounts, repairs, electrical maintenance and such routine jobs. The PTA plays a significant role in the same.
Examination and Evaluation	Though the external semester exam is conducted by the University, internal exams provide great opportunity to students and teachers to engage in creative exercises. Take home tests and viva are found to be effective to instil confidence in the students to face university exams.
Teaching and Learning	Internal exams comprises of seminars, assignments. ICT enabled classrooms and tools are explored . Projects are also formulated to explore skills and analytical abilities in students. Mentoring programs are strengthened to identify talents . These sessions provided various types of exposition to students and faculty.
Research and Development	Teachers are on deputation to pursue PhDs. More research papers werer presented in workshops and conferences. Proposal for research department in being pursued with renewed efforts.
Curriculum Development	many teachers are members of Boards of studies. The syllabus revision are being deliberated and discussed in the college. The need for more sophisticated projects are discussed and acted upon. Science popularisation camps are also conducted.
Admission of Students	Its a centralised admission. The lists forwarded by University is scrutinised and dmission is carried out. Spot admissions and marginal increases are done as per Govt. directives .
Library, ICT and Physical Infrastructure / Instrumentation	The ad hoc lib staff was appointed through the employment exchahange. More

funds were explored for maintenance of instrumentation and equipments in the labs. Martching grants were utilised for the purpose. Plan proposals need to be cmore comprehensive to meet the requirements

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The state govt has facilitated for video conferencing and portals for effective correspondence.
Administration	The FFMS and DDFS systems facilitates for speedier administration .
Finance and Accounts	The FFMS system is used for communication with the DCE
Student Admission and Support	The centralised admission is corodinated at the college level with college portals.
Examination	Online registration, APC, internal marks , hall tickets are issued through the college portals.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	IMG traqining	IMG training	08/01/2018	12/01/2018	1	0
2018	IMG	IMG	14/02/2018	17/02/2018	0	1
2018	IMG	IMG	05/02/2018	09/02/2018	0	1
2018	IMG	IMG	19/02/2018	24/02/2018	0	1
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Orientation	1	07/06/2017	04/07/2017	25
Refresher	1	01/03/2018	21/03/2018	21
FDP	3	03/08/2017	02/08/2018	365
Orientation	1	04/03/2018	28/03/2018	25
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF loans,HBA, AIS,festival advances and allowances	PF loans,HBA, AIS festival advances and festival allowances. festival bonuses.	Scholarships, freeships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audits are conducted by the DCE, Govt of Kerala and Accountant General office. The audits towards PTA accounts are conducted internally.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

4502000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	DCE,AG	Yes	PTA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Contribution towards PTA funds. 2.Active participation as stake holders in the day to day activities of the college. 3. PTA awards for top rankers in the final UG and PG university exams.

6.5.3 – Development programmes for support staff (at least three)

1. IMG training programs for non teaching staffs. 2. HBA -House building assistance. 3. Festival allowances and bonuses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Proposals for New academic block. 2 Proposals for New courses. 3. Impetus to research.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Shastryaan	20/12/2018	09/03/2018	10/03/2018	1000
2017	Plan fund proposals	14/08/2017	21/08/2017	27/02/2018	100
2017	Research department for Arabic	05/10/2018	06/10/2017	31/03/2018	152
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar projects were augmented.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	25
Scribes for examination	Yes	10
Braille Software/facilities	Yes	5
Rest Rooms	Yes	100
Physical facilities	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	10	4	09/03/2018	2	shastrayaan	community participation in public institution	1000
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Green initiatives 2. Plastic free 3.Flex not allowed 4.Use of clothes for banners 5.Only biofertilizers for farming

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Significant participation of stake holders (Students,Alumni,PTA,parents,local bodies, elected representatives) in the matters related to the development of college. 2.The celestial events are made popular and the nearby students and community visit the college to witness these events in telescopes. This arouses curiosity and an element of scientific temper is imbibed. 3. All the departments arrange an outreach program when they connect with the society.(Shastrayaan)
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.tmgctirur.org/Admin/content/IOAC/Sastrayaan%20report.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

'Sasthrayaan-2018', an educational exhibition intend to benefit the society by making the public aware of various research developments happening on the higher educational institutions, is organized by Thunchan Memorial Govt. College on 9th and 10th March 2018 in collaboration with the State Government and Rashtriya Uchchatar Shiksha Abhiyaan(RUSA) project of Central Government. The program was conducted in the form of an open house for the general public and students featuring various activities and achievements of the institution, facilities, inventions of various departments and their future plans, limitations and the scope of development of the institution. The two day program consisted of exhibitions, art performances, sports performances,
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documentary screening, martial arts show, creative drama demonstration, sky-watch camp etc. Besides there were stalls of various departments facilitating health services, banking services, career counseling services etc. Apart from the primary aim of imparting knowledge, Thunchan Memorial Govt. College has been visualized to play a more significant role, namely the improvement of the otherwise educationally backward Malappuram district and the coastal belt of Tirur taluk in particular. Sasthrayaan-2018 provides an opportunity for the local people to visit the college and thereby to utilize the facilities of the college according to their need in future. For the successful execution of the project and to ensure the participation of local people, we constituted an organizing committee with officials of local government bodies and representatives of local people as members. Together with the organizing committee, Parents-Teachers Association(PTA) of the college and alumni association played a vital role for making the program a grand success.

Provide the weblink of the institution

<http://www.tmqctirur.org/>

8.Future Plans of Actions for Next Academic Year

1. New academic block 2. New courses. 3.Outstanding legal disputes towards compound walls to be resolved. strengthening outreach programs 4. consolidation of college sports events and facilities towards national level participation. 5. Augment infrastructure with plan and CDC funds. 6.RUSA funds utilisation. 7.Availability of more classrooms. 8. New canteen block