



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	THUNCHAN MEMORIAL GOVT. COLLEGE, TIRUR
Name of the head of the Institution	Dr Ushakumary D
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04942630027
Mobile no.	9847898106
Registered Email	tmgctirur@gmail.com
Alternate Email	tmgciqac@gmail.com
Address	PO Vakkad
City/Town	Tirur
State/UT	Kerala
Pincode	676502
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Prajit Chandran
Phone no/Alternate Phone no.	04942630027
Mobile no.	9495231963
Registered Email	prajit.chandran@gmail.com
Alternate Email	prajit.chandran@maharajas.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://tmgctirur.org/Admin/content/IQAC/reviewedAQAR17_18final.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B++	2.79	2016	15-Sep-2016	14-Sep-2020

6. Date of Establishment of IQAC	24-Aug-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Placement	21-May-2018 30	25
Maintenance work	25-Apr-2018 45	300
Repair of equipments	25-Apr-2018 45	250

Benches and Desk	12-Jun-2018 60	200
Annual stock verification	04-Jan-2018 60	30
Cooperative stores	05-Oct-2018 5	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DCE	faculty development	state govt	2018 1	300000
DCE	NEW COURSES	STATE GOVT	2018 1	700000
DCE	LAB LIBRARY	STATE GOVT	2018 1	700000
DCE	STUDY TOUR	STATE GOVT	2018 1	95000
DCE	EDUSAT CLASSROOM	STATE GOVT	2018 1	252000
DCE	CONDUCT OF SPORTS	STATE GOVT	2018 1	80000
DCE	SCHOLAR SUPPORT	STATE GOVT	2018 1	190500
DCE	WALK WITH SCHOLAR	STATE GOVT	2018 1	345100
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Placement activities Arabic research department Construction of house to thatha
New classrooms construction of canteen block

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research department of Arabic	achieved
Plan fund utilisation	achieved
New academic block	soil tests and other progress
New courses	Declined
Canteen block	Construction in progress
Outstanding legal disputes	Litigation in progress
Strengthening outreach programmes	Success
Availability of new classrooms	Work in progressThe management system installed by the DCE
Students IQAC	Constituted
NCC abhayam project	Work in progress
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College council	13-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

22-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The management information system installed by DCE is consolidated for more correspondences. The FFMS and DDFs have become routine mode of transfer of files from interoffice and intraoffice. The training programs for the staffs are conducted regularly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum and the syllabus are delivered as per the directions from the University. Many of our teachers are members in the board of studies. The college council meets regularly to apprise these matters and these are deliberated upon at the university forum. The college union too participates in these matters. The college union advisor is an important link in the smooth conduct of the academic activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Arabic	06/01/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Automotive sales consultant	20/08/2018	29
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC directs the HODs to consolidate the feedbacks and are discussed at respective departments. The Hods forward a report to the IQAC which is submitted to the Principal with remedial suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Maths	48	2600	48
MSc	Maths	20	590	20
BCom	Commerce	60	2800	60
BSc	Physics	41	1500	41
BA	Arabic	40	1200	40
MCom	Commerce	21	1350	21
MA	Arabic	20	680	20
BA	Malayalam	45	1200	45
MA	Malayalam	20	700	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	677	146	9	2	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	22	3	5	5	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Scholar support programmes and walk with scholar are student mentoring programmes. Regular lectures are conducted and study materials are also provided. There are internal and external mentoring sessions. An amount of Rs 438137 was utilized for the purpose towards the state Plan fund for above.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
823	44	19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	44	0	7	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MMA	S	11/07/2019	20/08/2019
MCom	MCM	S	08/07/2019	19/08/2019
BCom	BCM	S	22/03/2019	29/04/2019
BA	MAR	S	28/03/2019	06/05/2019
BA	AAARA	S	28/03/2019	02/05/2019
BSc	PHY	S	26/03/2019	02/05/2019
MSc	MMS	S	11/07/2019	28/08/2019

MA	MAR	S	19/07/2019	26/08/2019
BSc	MAT	S	26/03/2019	08/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessments are a mandatory requirement for the completion of the course. Students are assessed based on seminars, tests, viva, projects and their participation in group activities conducted by the departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar forwarded by the university is adhered to. The orders issued by the University from time to time is followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MAT	BSc	MATHS	30	28	93
BCM	BCom	COMMERCE	57	52	91
MMA	MA	ARABIC	15	14	98
MCM	MCom	COMMERCE	20	18	90
MAR	MA	MALAYALAM	19	19	100
MMS	MSc	MATHS	20	20	100
PHY	BSc	PHYSICS	33	31	93
MAR	BA	MALAYALAM	39	37	95
AAR	BA	ARABIC	42	39	93
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.tmgctirur.org/Admin/content/IOAC/ACTION%20TAKEN%20REPORT%202018%2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Malayalam	8	0
International	Maths	2	0
National	Arabic	1	0
National	Commerce	4	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arabic	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	52	0	0
Presented papers	4	7	0	0
Resource persons	0	2	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26.6	22.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26652	4109324	1055	352592	27707	4461916
Reference	1881	555286	58	66380	1939	621666

Books						
Others (specify)	0	0	214	83662	214	83662
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	4	2	1	1	1	6	0	0
Added	1	0	0	0	0	0	0	0	0
Total	121	4	2	1	1	1	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.3	0.5	9.6	0.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Registers are maintained at these places. Fitness centres, library, departmental libraries update these registers as and when students and faculties avail these services. The repairs and maintenance are carried out as per the rules laid down by the state govt from time to time. this includes notification and invitation of quotation/tenders as per the purchase manual.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA SCHOLARSHIPS	18	45000
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NO	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
WWS	20/06/2018	90	Govt. of Kerala
SSP	22/06/2018	140	Govt. of Kerala
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	WWS	90	90	10	5
2018	SSP	140	140	16	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	4	no	tmg Maths	university of calicut	PG
2018	1	TMG	tmg Arabic	tmg Arabic	PhD
2018	3	TMG	tmg Arabic	university of calicut	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
Civil Services	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college union is a statutory body which coordinates in all the activities of the college . The staff advisor is the link between the college and the college governing body. The college council and the college union holds meetings in all the aspects of the college activities including academic, co curricular and sports . Fine arts and sports captain are elected representatives from the students to coordinate the activities in a concerted manner. The Academic activities, sports , co-curricular activities are coordinated by the college union through the students representatives and various Association in the college. Viz. Physics Association, Commerce Association, Malayalam association , Mathematics association, and Arabic association. The fine arts day are observed and the winners are selected for university meet , state and national meets. Similarly annual sports day and college day are important events in the college to identify talents. The academic activities are also influenced with the college union submitting their requirements for courses, infrastructure and other needs of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni. The Alumni proposes capacity building measures to the college council which are consolidated in preparing annual plans for the college. The alumni supports students who are needy and also sponsors awards for students. January 26th of every year is observed as College Alumni day.

5.4.2 – No. of enrolled Alumni:

1780

5.4.3 – Alumni contribution during the year (in Rupees) :

45000

5.4.4 – Meetings/activities organized by Alumni Association :

January 26 of every year is declared as college alumni day. The members meet and the gathering is celebrated in great pomp. Scholarships and awards are distributed. The Alumni proposes matters related to new courses and capacity building measures.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Role of PTA in organic farming in the college 2. Role of College union in curricular and co-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	many teachers are members of Boards of studies. The syllabus revision are being deliberated and discussed in the college. The need for more sophisticated projects are discussed and acted upon. Science popularisation camps are also conducted.
Teaching and Learning	Internal exams comprises of seminars, assignments. ICT enabled classrooms and tools are explored . Projects are also formulated to explore skills and analytical abilities in students. Mentoring programs are strengthened to identify talents . These sessions provided various types of exposition to students and faculty.
Examination and Evaluation	Though the external semester exam is conducted by the University, internal exams provide great opportunity to students and teachers to engage in creative exercises. Take home tests and viva are found to be effective to instl

	confidence in the students to face university exams.
Library, ICT and Physical Infrastructure / Instrumentation	The ad hoc lib staff was appointed through the employment exchange. More funds were explored for maintenance of instrumentation and equipments in the labs. Martching grants were utilised for the purpose. Plan proposals need to be cmore comprehensive
Human Resource Management	The governing body meets regularly and decides upon the course of action. The students, parents and local representatives are engaged in the managment. The talents of the students and local people are utilised for accounts, repairs, electrical maintenace and such routine jobs. The PTA plays a significant role in the same.
Industry Interaction / Collaboration	none
Admission of Students	Its a centralised admission. The lists forwarded by University is scrutinised and dmission is carried out. Spot admissions and marginal increases are done as per Govt. directives

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The state govt has facilitated for video conferencing and portals for effective correspondence.
Student Admission and Support	The centralized admission is coordinated at the college level with college portals.
Examination	Online registration, APC, internal marks , hall tickets are issued through the college portals. Online registration, APC, internal marks , hall tickets are issued through the college portals.
Administration	The FFMS and DDFS systems facilitates for speedier administration .
Finance and Accounts	The FFMS system is used for communication with the DCE

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	nil	FFMS	18/07/2018	21/07/2018	0	2
2019	nil	IMG	17/01/2019	19/01/2019	0	1
2019	nil	IMG	14/02/2019	16/02/2019	0	1
2019	nil	IMG	11/02/2019	14/02/2019	0	1
2019	nil	IMG	02/03/2019	05/03/2019	0	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term	1	21/12/2018	29/12/2019	9
Refresher	1	14/10/2019	26/10/2019	13
Refresher	2	09/11/2018	31/12/2018	13
FDP	10	07/05/2019	09/08/2019	5
Refresher course	1	11/06/2018	01/07/2018	21
Refresher course	3	19/07/2018	08/08/2018	21
Refresher course	3	16/01/2019	05/02/2019	21
refresher course	1	15/02/2019	07/03/2019	21
Orientation course	2	06/11/2019	26/11/2019	21
Orientation course	2	23/01/2019	19/02/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
44	44	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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PF loans,HBA,Festival advances and allowances, Medical reimbursements	PF loans,HBA, Festival advances and allowances, Bonuses,Medical reimbursements	Scholarships. and free ships, Laptops.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An internal audit was conducted towards the maintenance of different files, internal marks, purchase related matters, stock verification. The annual audits are conducted by the DCE, Govt of Kerala and Accountant General office. The audits towards PTA and CDC accounts are conducted internally.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	interdepartment
Administrative	Yes	DCE	Yes	Local audits-CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Contribution towards PTA funds. 2.Active participation as stake holders in the day to day activities of the college. 3. PTA awards for top rankers in the final UG and PG university exams.

6.5.3 – Development programmes for support staff (at least three)

1. IMG training programs for non teaching staffs. 2. HBA -House building assistance. 3. Festival allowances and bonuses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Proposals for New academic block. 2 Proposals for New courses. 3. Commencement of Research Programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Feedback	27/03/2019	29/03/2019	06/06/2019	600
2018	Plan fund utilisation	09/08/2018	03/09/2018	15/03/2019	800
2018	CDC fund utilisation	09/12/2019	03/09/2018	28/05/2019	600
2018	PTA funds utilisation	05/10/2019	08/10/2018	28/05/2019	500
2018	IQAC students committee	13/11/2018	14/11/2018	20/05/2019	50
2019	RUSA funds proposals	29/04/2019	30/04/2019	31/05/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar power is used in seminar hall and maths department. About 5kVA power is the capacity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	50
Braille Software/facilities	Yes	10
Scribes for examination	Yes	10
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Green initiatives 2. Plastic free 3.Flex not allowed 4.Use of clothes for banners 5.Only biofertilizers for farming

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Abhyam home for homeless was implemented under the leadership of NSS unit of the college. A scheme where a house was constructed with the assistance of funds collected, local representatives, labour by students of the college. The details are provided in the link. 2.Green initiatives : Plastic free,.Flex not allowed ,Use of clothes for banners ,Only biofertilizers for farming,.Smile shop .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://tmgctirur.org/Admin/content/IOAC/Abhayam%20Project%20-NSS.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>The NSS Volunteers of our College have opened a new vista in social service by constructing a house for a poor widow Kadheeja. The house was constructed under the project titled 'Abhayam Home for Homeless' initiated by University of Calicut, as part of its Golden jubilee celebrations. 'Abhayam Home for Homeless' is an initiative by Calicut University for constructing 250 houses for homeless people, 50 houses each in the five districts under its jurisdiction as part of the Golden jubilee celebrations. The project is being taken up by the University National Service Scheme cell through its 228 units in Kozhikode, Malappuram, Thrissur, Palakkad and Wayanad districts with the slogan 'Home for Homeless'. The volunteers left no stone unturned for constructing a house with RC roof having a spacious 650 square feet area . A portion of the total cost of Rs.6,68,415 was met from the aid of Pradhan Manthri Awas yojana . The remaining portion of the fund was raised by our volunteers by collecting cash coupons and donations from their friends, neighbours relatives, Teachers, Non Teaching staff, Alumni, Public etc. Our Principal Dr. Ushakumary D, the former Principal Dr.Mani, Panchayat President Smt.Meharunnissa, Ward member Ramla, Alumni President Meharsha, Smt.Sameera, Malappuram district NSS Co-ordinator, all the Alumni members, all the Teaching staff, non teaching staff , and all the well wishers helped us in all ways to realize the dream of a home for homeless. Apart from raising fund, Volunteers themselves took hard toil in achieving the goal and considerable amount was saved towards labour cost in all stages, right from the demolition of old foundation, Stone Laying Ceremony, Lindale concreting, unloading of raw materials such as bricks, M-Sand and Metal etc, Cutting edge, loading material , Fixing Door Frames, and Concrete Roofing, Plumbing,Wiring and Painting. The stone laying ceremony was inaugurated by Sri.P.Mammootty, MLA. on 04.07.2018.</p>
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The construction was completed and the key was handed over to the House Owner on 24.10.2019 by MLA. Sri.N.Shamsudheen. Our vibrant Programme Officers Dr.Preethy B.Menon and Dr. Jabir K.T worked extremely hard for making the project a reality and were always with the Volunteers by guiding them. Our NSS Programme Officer Dr.Jabir K.T. was specially honoured by Vice Chancellor Dr.K.Mohammed Basheer, for taking dedicated efforts for implementing Abhayam Bhavana Project.

Provide the weblink of the institution

<http://tmgctirur.org/Admin/content/IOAC/Abhayam%20Project%20-NSS.docx>

8.Future Plans of Actions for Next Academic Year

1. New academic block 2. New courses. 3.Outstanding legal disputes towards compound walls to be resolved. strengthening outreach programs 4. consolidation of college sports events and facilities towards national level participation. 5. Augment infrastructure with plan and CDC funds. 6.RUSA funds utilisation. 7.Availability of more classrooms. 8. New canteen block.